

Fall 2011-Spring 2012
IUPUI EDUC W505 School Safety Specialist (Advanced)
(2-3 credits)

Instructor: David Woodward, 151 West Ohio Street, Indianapolis, IN 46204,
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Course goals and narrative overview:

Participants will be provided an overview of best practices with regards to school safety by national and local experts. Focus will be on legal issues and development of school safety policies, school environment and security operations, and comprehensive safe school planning. Additional emphasis will be on the role of exemplary school safety specialists, school and community collaboration, violence prevention, and crisis management.

Course Grading System:

Class is taken as pass/fail. Participants are required to attend full day sessions. Non-attendance will result in failure of class.

Credit Options:

Students can earn two or three credits in this class depending on their level of involvement.

Students will select one of the options below when they enroll in the fall. The grade for all the options will be posted at the end of the spring semester in May 2012.

Advanced Level 2—for 2 credits W505 (Course Number #33647)

Credit will be awarded for attendance at the four required ISSSA Advanced sessions on October 25-26, 2011 AND April 23-24, 2012. No additional assignments to be completed.

Advanced Level 3—for 3 credits W505 (Course Number #33648)

Credit will be awarded for attendance at the four required ISSSA Advanced Training sessions on October 25-26, 2011 AND April 23-24, 2012. In addition, students must complete **two additional activities selected from the following choices:**

Learning Activity 1) Write a short, concise overview of the applications of the presenter(s) information to existing programs at your school district. Write a timeline and outlined plan of action to implement changes in existing policies and programs to improve your district's violence prevention and/or emergency preparedness programs using the information presented at this conference.

For example: Using information to update emergency preparedness plan, improve school safety protocols, develop a threat assessment procedure, procedures for handling reported threats.

Learning Activity 2) Write a total of five summaries of five break-out and/or general sessions you attended during one of the two-day conferences. Summaries should include

concise description of the information presented and a **brief** overview of how you plan to use the information in your school district.

Learning Activity 3) Describe changes in school safety plan procedures implemented in your school district as a result of information received from an Academy training session. Outline what was previously in place and state specific reasons for implementing changes. *This could be change that was made during the 2010-11 school years.*

Learning Activity 4) Develop a process for a drill of a man-made disaster (such as student disturbance, weapon on campus, weapon of mass destruction, contamination of water supply or air supply, hostage, and kidnapping incidents). Hold the drill in the Spring semester of 2012. Describe changes made after de-briefing the drill and what should be done to improve the procedure. Include all documents given to staff and students. This activity could also be just the plan if you are not able to hold the drill during the Spring semester of 2012.

Learning Activity 5) Develop a comprehensive document/disk of school safety resources that could be shared with other school safety professionals statewide. Resource document/disk should have full description of each resource, and description of its utility for the user. *For example:* Pandemic flu checklist that could be utilized to update school emergency preparedness plan.

The assignment is due to **David Woodward no later than April 27, 2012.**

All assignments may be sent to David Woodward via e-mail dwoodwar@doe.in.gov or regular mail to Indiana Department of Education, Attn: David Woodward, 151 West Ohio Street, Indianapolis, IN 46204.

Plagiarism Statement:

Plagiarism is defined by the university as: “the offering of the work of someone else as one's own. Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. The language or ideas taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. Any student who fails to give credit for ideas or materials taken from another source is guilty of plagiarism.”

Plagiarism and/or academic dishonesty, including copying or collaborating with other students on any of the written assignments, unless otherwise advised, will absolutely not be tolerated. Plagiarism will result in failure of the assignment and may result in failure of the course. It will also be reported to the Dean of the School for further review.

RIGHT TO ACCOMMODATION FOR INDIVIDUALS WITH DISABILITIES:

Indiana University is committed to creating a learning environment and academic community that promotes educational opportunities for all individuals, including those with disabilities. Course directors

are asked to make reasonable accommodations, upon request by the student or the university, for such disabilities. It is the responsibility of students with documented physical or learning disabilities seeking accommodation to notify their course directors and the relevant campus office that deals with such cases in a timely manner concerning the need for such accommodation. Indiana University will make reasonable accommodations for access to programs, services, and facilities as outlined by applicable state and federal laws.

Students requesting disability-related accommodations and/or services should contact Adaptive Educational Services at 317-274-3241.